

On the Cultivation of Comprehensive Quality of Students Majoring in Preschool Education

Chen Hua

Academic Affairs Office, Nanchang Institute of Technology, Nanchang, 330044, China

Keywords: Preschool Education, Comprehensive Literacy, Training Approach

Abstract: At present, the country is vigorously developing preschool education, and the strength of teachers is especially important. As the main place to cultivate preschool education teachers, schools must pay attention to the cultivation of comprehensive quality of preschool students, especially the cultivation of professional quality. It is of great significance to strengthen the training of the comprehensive quality of preschool students, not only to improve the professional level of preschool teachers, but also to promote the development of preschool education and to improve the quality of preschool education. By strengthening the cultivation of the students' humanistic quality, reading the classics of the education, the pluralistic evaluation system, strengthening the practice activity and the character transformation, and so on, the students' comprehensive quality is improved.

1. Introduction

According to the planning objectives and requirements of China's National Medium- and Long-Term Education Reform and Development Plan (2010-2020), "basic preschool education is basically popular... By 2020, the preschool education will be popularized, and the preschool education will be basically popularized. Preschool education is popular in areas where conditions permit." The state vigorously promotes the construction of kindergartens, encourages private kindergartens to start, promotes the development of preschool education and comprehensively improves the quality of the people. The rapid development of preschool education and the faculty support for the development of preschool education have also become an important factor influencing preschool education. Strengthening the construction of preschool education faculty has become a top priority. As the main source of preschool education teachers, only by improving the overall quality of students can students play their own strengths in future jobs and better promote the development of preschool education in China.

2. The Significance of Improving the Comprehensive Quality of Preschool Education

2.1 Improving the Professional Level of Preschool Teachers

According to the "Professional Standards for Kindergarten Teachers (Trial)", students engaged in preschool education should have good professional ethics, professional knowledge and professional skills. Frequent exposure of kindergarten child abuse incidents on the Internet has exposed many kindergarten teachers' moral problems, which has seriously affected the development of preschool education. At present, the comprehensive quality of preschool education students in China also has problems such as insufficient professional ethics, lack of professional knowledge, and unbalanced development of professional ability. Schools should improve the comprehensive quality of preschool students and improve the professional level of students according to the professional standards of kindergarten teachers and teachers' professional ethics, so as to ensure that preschool education can reach the national education level.

2.2 Promoting the Development of Preschool Education and Improving the Quality of Preschool Education

The implementation of the national comprehensive preschool education strategic plan has led to the rapid expansion of preschool education and the rapid increase in the demand for preschool teachers, leading to a surge in the number of preschool education students in higher education institutions. However, due to the constraints of traditional concepts, a considerable number of students are reluctant to engage in preschool education and are unwilling to become a kindergarten teacher. Some students are forced to study preschool education under the pressure of employment in the future, leading to a decline in the overall quality of preschool education students. Preschool education teachers are also an important factor in promoting the development of preschool education. Therefore, it is especially necessary to improve the overall quality of preschool education students.

Preschool education is an important way to guide young children to develop good behavior habits and promote children's intellectual and physical and mental health. Young children have the characteristics of “teaching to the teacher”. The kindergarten teacher is an example for children to learn and imitate. The teacher's speech behavior and the attitude of being a human being will have a deaf ear and a subtle influence on the child. At the same time, teachers have the mission of transmitting traditional ethics and values of society, and also have the responsibility of guiding and demonstrating children's “doing the way”, “the way of doing business” and “the way of studying”. Preschool teachers are the instructors, organizers and promoters of early childhood education activities. The quality of preschool teachers will directly affect the quality of preschool education and even affect the physical and mental development of young children.

3. The Basic Way to Improve the Comprehensive Quality of Preschool Education Students

3.1 Paying Attention to the Cultivation of Students' Humanities Quality and Improving Their Professional Quality

Article 4 of China's Higher Education Law clearly stipulates: “Higher education must implement the state's educational policy, serve the socialist modernization drive, serve the people, and combine with productive labor and social practice to make educators become moral and intellectual. Socialist builders and successors in all aspects of physical, aesthetic, and other aspects.” After entering the school, students make full use of various ways and methods to conduct professional ideological and moral education and general education for students, and conduct excellent cultural infiltration to enable students. Establish lofty ideals and establish correct values.

Through the study of educational principles, educational psychology, comparative education, education laws and regulations, etc., students have a basic educational concept, understand the professional ethics of teachers, clarify the meaning and characteristics of preschool education profession, and enhance students' preschool education profession. The understanding enables students to have a passion for learning, a love for preschool teachers, a strong sense of professional identity, a firm professional concept, a professional ideal, and a learning of vocational skills.

3.2 Strengthening the Reading of Educational Masterpieces

Strengthening the cultivation of the comprehensive quality of preschool education students, reading educational masterpieces is an important part of improving students' educational concepts. Education masterpieces are the crystallization of the intellectual wisdom of educational thinkers. They record many of their educational thoughts, some understandings and ideas about education, educational methods, educational skills, and even educational reform achievements and educational ideals. They are an important reference for us in the education industry. literature. Through reading and learning educational masterpieces, transcending classrooms, absorbing more nutrition, expanding thinking skills, gaining education and teaching experience and ideas, correctly understanding and mastering the laws governing children's physical and mental development, following the rules of children's physical and mental development, choosing appropriate methods

and Means to teach children according to their abilities. It is also possible to look at some educational behaviors and educational methods in masterpieces from a modern perspective, to identify strengths and weaknesses, and to develop critical thinking. At the same time, students who read educational masterpieces with certain educational and teaching knowledge and education and teaching ideas will question them, think with critical thinking, and absorb the essence of creativity to its dross. Therefore, the reading of educational masterpieces is an important part of preschool education students to understand educational concepts, accept educational ideas and methods, form critical thinking, firmly teach professional ideas and beliefs, form professional ideals, and carry out creative learning.

3.3 Reforming Evaluation Methods and Establishing a Multiple Evaluation System

For the students of preschool education, they will be engaged in special careers in the future, facing the flowers of the future of human beings, with high professional ethics requirements and strong practicality. They should not adopt a single evaluation model for their evaluation. Skills can build a diversified evaluation system.

Construct an evaluation system of “scientific science points+character credits+skills certificate system”. The science score depends on the student's academic achievement. The conduct credits are determined by the students' daily performance, moral, intellectual, physical and aesthetic development. They can be assessed jointly by the class teacher, the teacher and the students. They can promote the students' learning culture while paying attention to good moral habits and behavior habits. The development of the “skill certificate system” is a qualitative assessment of students who have obtained skills certificates such as dance and piano. The combination of qualitative and quantitative can promote students' professional knowledge while working to improve their professional skills.

The evaluation system of “inside school evaluation+off-campus evaluation” is constructed, which not only pays attention to the learning situation of students in school, but also pays attention to the performance of students in the internship unit. On-campus assessments include academic performance, skill level and personality status, while off-campus evaluations are conducted by internship units to provide a comprehensive assessment of students based on their performance during the internship. The multiple evaluation system not only enhances the students' emphasis on the internship, but also avoids the students' coping with the internship and improves the internship effect. The diversified evaluation system has realized the overall consideration of the students' quality evaluation. Under the constraints of the evaluation system, it promotes the all-round development of students' moral, intellectual, physical and aesthetic.

3.4 Strengthening Practical Practice Activities

The post work of preschool education graduates requires their practical ability, so they must pay special attention to the cultivation of practical ability when they are professionally trained. For preschool students, they often lack experience in kindergarten education activities. After the students enter the school, they often organize students to visit the kindergarten to learn about the daily activities of the children and further understand the whole work of the kindergarten. During the activity, the students realized that the aura on the teacher's head represents the teacher's responsibility, and the teacher needs to be very patient, caring, careful, professional, and responsible. Beginning in the second year, each semester organizes one to two weeks of kindergarten learning activities, using classroom teaching and extracurricular activities to simulate exercises to improve their practical ability. The concentrated internship activities can be arranged in the last year, and the internship work is done in a solid manner, and the theoretical knowledge, basic knowledge and basic skills learned are applied to the actual teaching and education work. In practice, test, consolidate, improve and enrich the theoretical knowledge and skills learned, and establish a preliminary educational thought. At school, the teacher tells you under what circumstances to use which teaching strategy and how to achieve better teaching goals. In actual kindergarten activities, it is not always possible to communicate. Different objects have different characteristics. Only by responding to the characteristics of young children and understanding their responses to certain

things can they set appropriate development goals and educate them. And practice, better combined. In the kindergarten practice internship activities, students are encouraged to participate in kindergarten teaching and research work, and the cultivation of strong scientific research quality enables students to have preliminary research capabilities and scientific research.

Make full use of the second classroom activities to improve students' professional practice ability. Improve professional skills through organizing activities, group learning, teaching skills competitions, speech contests, lectures, children's stories, children's song performances, children's dance choreography, etc. You can also hire experts to guide you.

3.5 Role Conversion Allows Students to Understand

Students take up jobs, and their professionalism and employment competitiveness are directly related to future life. Therefore, in daily teaching, teachers must try to improve the overall quality of students, especially the ability to perform their duties in the future. Teachers can change the teaching strategies so that students have a deep understanding, arrange students to give lectures, and organize classroom activities. For example, in the teaching links of preschool teachers' professional characteristics, role orientation, professional accomplishment, professional growth, etc., the entire class is grouped to ensure that each classmate is arranged in one of the groups, and everyone participates. Then, each group is assigned a teaching task, and each group group prepares lessons in class, and recommends a classmate to give lectures and organize classroom activities. Teachers can guide and help with their preparation activities, teach them how to prepare a course, how to write a lesson plan, and make a PPT. In the classroom, instead of teaching the teacher to lead everyone to study and discuss issues. Through this change of learning role, students can more clearly understand the professional characteristics of preschool teachers, positioning roles, professionalism and how to improve the overall quality of preschool teachers, which not only enhances learning, but also enhances understanding. At the same time, students are more active in the new learning model, and the depth of thinking about the problem is greatly increased. The role conversion, the students on the podium are very excited, and the students under the stage are also eager to try. In role transformation, they improve their ability to analyze understanding and expression, as well as improve their teaching skills.

4. Conclusion

Through the improvement of cultural literacy, reading education masterpieces, diversified evaluation system, strengthening practical practice and role transformation, the school can improve the comprehensive quality of preschool students, promote the development of preschool education, and improve the quality of the people.

References

- [1] State Council of the People's Republic of China. Outline of the National Medium- and Long-Term Education Reform and Development Plan (2010-2020), 2010.
- [2] Yang Qiu. Research on the Present Situation of Undergraduate Professional Practice Teaching and Operation Mechanism in Applied Universities[J]. Dissertation, Chongqing Normal University, 2017.
- [3] Wang Juanli. Based on the "Quality Iceberg Theory", the study of the quality of preschool education students[J].Science and Technology Vision,2019.05.
- [4] Zhou Shuo. Analysis on the Reform and Development of Talents Training Models in Preschool Education[J].Shanxi Education (High Education), 2018-9, pp. 41-42.